



TUMOSAN

ARCHIVES

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TÜMÖSAN

TÜRK MOTOR SANAYİ VE TİCARET A.Ş.

3D26 DİZEL



49 BG



TÜMÖSAN

3D27 DİZEL



58 BG



Abstract

1. **Identify the main idea or thesis statement.** This is the central point the author is trying to make.

2. **Identify the supporting details.** These are the facts, examples, and arguments that the author uses to back up their main idea.

3. **Identify the conclusion.** This is the final point the author makes, often summarizing the main idea and supporting details.

4. **Identify the author's purpose.** Why did the author write this? To inform, persuade, entertain, or explain?

5. **Identify the author's tone.** Is the author serious, humorous, sarcastic, or objective?

6. **Identify the author's bias.** Does the author have a strong opinion or prejudice that might affect their writing?

7. **Identify the author's audience.** Who is the author writing for? A general audience or a specific group of people?

8. **Identify the author's style.** What words and phrases does the author use to create a certain effect?

9. **Identify the author's structure.** How is the text organized? Chronologically, by importance, or by topic?

10. **Identify the author's evidence.** What sources does the author use to support their claims?

QUESTION		ANSWER
1. A patient with a history of chronic kidney disease (CKD) is being treated with a diuretic. The patient's serum potassium level is 2.8 mEq/L. What is the most appropriate action for the nurse to take?		Hold the diuretic and notify the physician.
2. A patient is receiving a continuous infusion of a medication. The patient's vital signs are stable, but the patient is experiencing nausea and vomiting. What is the most appropriate action for the nurse to take?		Hold the medication and notify the physician.
3. A patient is receiving a continuous infusion of a medication. The patient's vital signs are stable, but the patient is experiencing hypotension. What is the most appropriate action for the nurse to take?		Hold the medication and notify the physician.
4. A patient is receiving a continuous infusion of a medication. The patient's vital signs are stable, but the patient is experiencing tachycardia. What is the most appropriate action for the nurse to take?		Hold the medication and notify the physician.
5. A patient is receiving a continuous infusion of a medication. The patient's vital signs are stable, but the patient is experiencing respiratory distress. What is the most appropriate action for the nurse to take?		Hold the medication and notify the physician.
6. A patient is receiving a continuous infusion of a medication. The patient's vital signs are stable, but the patient is experiencing confusion. What is the most appropriate action for the nurse to take?		Hold the medication and notify the physician.
7. A patient is receiving a continuous infusion of a medication. The patient's vital signs are stable, but the patient is experiencing an allergic reaction. What is the most appropriate action for the nurse to take?		Hold the medication and notify the physician.
8. A patient is receiving a continuous infusion of a medication. The patient's vital signs are stable, but the patient is experiencing a seizure. What is the most appropriate action for the nurse to take?		Hold the medication and notify the physician.
9. A patient is receiving a continuous infusion of a medication. The patient's vital signs are stable, but the patient is experiencing a change in level of consciousness. What is the most appropriate action for the nurse to take?		Hold the medication and notify the physician.
10. A patient is receiving a continuous infusion of a medication. The patient's vital signs are stable, but the patient is experiencing a change in vital signs. What is the most appropriate action for the nurse to take?		Hold the medication and notify the physician.

100



1. **Identify the main topic of the text.**
 2. **Summarize the main points of the text.**
 3. **Identify the author's purpose.**
 4. **Identify the target audience.**
 5. **Identify the main argument.**
 6. **Identify the supporting evidence.**
 7. **Identify the conclusion.**
 8. **Identify the main idea.**
 9. **Identify the main theme.**
 10. **Identify the main message.**

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100

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TÜMOSAN

TİRE MOTOR SANAYİ VE TİCARET A.Ş.

3D 27 DİZEL



3D 27 DİZEL 1900

55 BG



Figure 1 consists of two bar charts. The left chart is titled 'All respondents' and the right chart is titled 'Respondents who have been personally affected by the economic crisis'. Both charts show the percentage of respondents for four levels of agreement with the statement 'The government should do more to help people who are struggling financially'. The y-axis represents the percentage, ranging from 0 to 100. The x-axis lists the levels of agreement: 'Strongly agree', 'Somewhat agree', 'Somewhat disagree', and 'Strongly disagree'.

Level of Agreement	All respondents (%)	Respondents who have been personally affected by the economic crisis (%)
Strongly agree	~65	~75
Somewhat agree	~25	~20
Somewhat disagree	~8	~5
Strongly disagree	~2	~0

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99	1000000000	1000000000
100	1000000000	1000000000

[illegible]

THE UNIVERSITY OF CHICAGO

NAME	NAME
DATE	DATE
TIME	TIME
LOCATION	LOCATION
REMARKS	REMARKS

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Journal of Internal Medicine 247: 399–406

Abstract

[illegible]

1000

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 Journal of Internal Medicine 255: 105–112



TÜMÖSAN

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3D 29 DİZEL





TÜMOŞAN

TÜRK MOTOR SANAYİ VE TİCARET A.Ş.

3D 29 I - 3D 29 G

ENDÜSTRİYEL KİŞİLİK BEYAZOLAN

44 kW



0 9 34 51 04 10 00



54



QUESTION

1. **QUESTION**
2. **QUESTION**
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11. **QUESTION**
12. **QUESTION**

ANSWER

1. **ANSWER**
2. **ANSWER**
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4. **ANSWER**
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6. **ANSWER**
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11. **ANSWER**
12. **ANSWER**

FIG. 1



QUESTION

1. **QUESTION**
2. **QUESTION**
3. **QUESTION**
4. **QUESTION**
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6. **QUESTION**
7. **QUESTION**
8. **QUESTION**
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10. **QUESTION**
11. **QUESTION**
12. **QUESTION**

ANSWER

1. **ANSWER**
2. **ANSWER**
3. **ANSWER**
4. **ANSWER**
5. **ANSWER**
6. **ANSWER**
7. **ANSWER**
8. **ANSWER**
9. **ANSWER**
10. **ANSWER**
11. **ANSWER**
12. **ANSWER**

QUESTION

1. **QUESTION**
2. **QUESTION**
3. **QUESTION**
4. **QUESTION**
5. **QUESTION**
6. **QUESTION**
7. **QUESTION**
8. **QUESTION**
9. **QUESTION**
10. **QUESTION**
11. **QUESTION**
12. **QUESTION**

ANSWER

1. **ANSWER**
2. **ANSWER**
3. **ANSWER**
4. **ANSWER**
5. **ANSWER**
6. **ANSWER**
7. **ANSWER**
8. **ANSWER**
9. **ANSWER**
10. **ANSWER**
11. **ANSWER**
12. **ANSWER**

QUESTION

1. **QUESTION**
2. **QUESTION**
3. **QUESTION**
4. **QUESTION**
5. **QUESTION**
6. **QUESTION**
7. **QUESTION**
8. **QUESTION**
9. **QUESTION**
10. **QUESTION**
11. **QUESTION**
12. **QUESTION**

ANSWER

1. **ANSWER**
2. **ANSWER**
3. **ANSWER**
4. **ANSWER**
5. **ANSWER**
6. **ANSWER**
7. **ANSWER**
8. **ANSWER**
9. **ANSWER**
10. **ANSWER**
11. **ANSWER**
12. **ANSWER**



TÜMOŞAN

4D35 DİZEL



66 BG

Year	2000	2001	2002	2003	2004
1	100	100	100	100	100
2	100	100	100	100	100
3	100	100	100	100	100
4	100	100	100	100	100
5	100	100	100	100	100
6	100	100	100	100	100
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59	100	100	100	100	100
60	100	100	100	100	100
61	100	100	100	100	100
62	100	100	100	100	100
63	100	100	100	100	100
64	100	100	100	100	100
65	100	100	100	100	100
66	100	100	100	100	100
67	100	100	100	100	100



Fig. 1. Mechanical part.

Fig. 2. Mechanical part.

Fig. 1	Fig. 2
1. Material	Steel 45
2. Heat treatment	None
3. Surface finish	0.4
4. Dimensions	mm
5. Weight	0.1
6. Manufacturing process	None

Fig. 1	Fig. 2
1. Material	Steel 45
2. Heat treatment	None
3. Surface finish	0.4
4. Dimensions	mm
5. Weight	0.1
6. Manufacturing process	None
7. Manufacturing process	None
8. Manufacturing process	None
9. Manufacturing process	None
10. Manufacturing process	None

Fig. 1	Fig. 2
1. Material	Steel 45
2. Heat treatment	None
3. Surface finish	0.4
4. Dimensions	mm
5. Weight	0.1
6. Manufacturing process	None
7. Manufacturing process	None
8. Manufacturing process	None
9. Manufacturing process	None
10. Manufacturing process	None



REFERENCES

1. The design of mechanical parts, Moscow, Mashinostroyeniye, 1988.

Fig. 1. Mechanical part.

Fig. 2. Mechanical part.



TÜMÖSAN

4D35 DİZEL



80 BG



TÜMÖSAN

TÜRK MOTOR SANAYİ VE TİCARET A.Ş.

4D36 DİZEL



78 BG

0212 244 00 00 0212 244 00 00 0212 244 00 00 0212 244 00 00

0212 244 00 00 0212 244 00 00

0212 244 00 00 0212 244 00 00



PROJECTIONS
AND DIMENSIONS

8 302 202 7830

8 302 202 7830

DIMENSIONS		
Overall Length	100	100
Overall Width	100	100
Overall Height	100	100
Overall Depth	100	100
Overall Thickness	100	100
Overall Diameter	100	100
Overall Radius	100	100
Overall Angle	100	100
Overall Surface Area	100	100
Overall Volume	100	100
Overall Weight	100	100
Overall Density	100	100
Overall Hardness	100	100
Overall Tensile Strength	100	100
Overall Compressive Strength	100	100
Overall Shear Strength	100	100
Overall Impact Resistance	100	100
Overall Fatigue Resistance	100	100
Overall Corrosion Resistance	100	100
Overall Thermal Stability	100	100
Overall Electrical Conductivity	100	100
Overall Magnetic Permeability	100	100
Overall Optical Transparency	100	100
Overall Acoustic Impedance	100	100
Overall Seismic Resistance	100	100
Overall Radiation Resistance	100	100
Overall Biocompatibility	100	100
Overall Environmental Compatibility	100	100
Overall Safety	100	100
Overall Reliability	100	100
Overall Durability	100	100
Overall Maintainability	100	100
Overall Cost	100	100
Overall Value	100	100

PROJECTIONS AND DIMENSIONS
AND DIMENSIONS



PROJECTIONS AND DIMENSIONS
AND DIMENSIONS

PROJECTIONS AND DIMENSIONS
AND DIMENSIONS



TÜMOSAN

TÜRK MOTOR SANAYİ VE TİCARET A.Ş.

4D 36 DİZEL



74 BG



TÜMÖSAN

100% İÇİMLİ GAZLILAR VE FİREKAT A.Ş.

4D 39 DİZEL



82 BG



Abstract

Selling Expenses		Selling Expenses	
Salaries		Salaries	
Advertising		Advertising	
Commissions		Commissions	
Travel		Travel	
Freight		Freight	
Postage		Postage	
Telephone		Telephone	
Office Supplies		Office Supplies	
Depreciation		Depreciation	

Item	Quantity	Unit Price	Total Price
1.000 kg of ...	1.000	...	...
2.000 kg of ...	2.000	...	...
3.000 kg of ...	3.000	...	...
4.000 kg of ...	4.000	...	...
5.000 kg of ...	5.000	...	...
6.000 kg of ...	6.000	...	...
7.000 kg of ...	7.000	...	...
8.000 kg of ...	8.000	...	...
9.000 kg of ...	9.000	...	...
10.000 kg of ...	10.000	...	...

NAME	XXXXXXXXXX
ADDRESS	XXXXXXXXXX
CITY	XXXXXXXXXX
STATE	XXXXXXXXXX
ZIP	XXXXXXXXXX

100

1. *Journal of Management Studies*, 1997, 34, 1, 1-14.

1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26



Abstract

[illegible]



TÜMOSAN

TÜRK MOTOR SANAYİ VE TİCARET A.Ş.

4D 39 DİZEL



82 BG

4000 cc - 1500 rpm

DİZEL MARİN



TÜMOŞAN

TÜRK MOTOR SANAYİ VE TİCARET A.Ş.

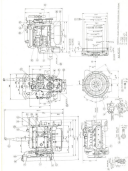
4D 39 I - 4D 39 G

BEKLENTİLERİNİZİ KÖŞKÜMÜZDE GÖRÜŞÜLEBİLİRSİNİZ

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- 1. **QUESTION**
- 2. **ANSWER**
- 3. **EXPLANATION**
- 4. **REFERENCE**
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1. The first step is to identify the problem.
 2. The second step is to define the problem.
 3. The third step is to analyze the problem.
 4. The fourth step is to develop a solution.
 5. The fifth step is to implement the solution.
 6. The sixth step is to evaluate the solution.
 7. The seventh step is to monitor the solution.
 8. The eighth step is to maintain the solution.
 9. The ninth step is to improve the solution.
 10. The tenth step is to document the solution.

- STUDYING HISTORY**
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Figure 1 consists of two bar charts. The left chart is titled 'General population' and the right chart is titled 'Respondents personally affected by the economic crisis'. Both charts show the percentage of respondents for different levels of agreement with the statement 'The government should do more to help people who are struggling financially'. The levels of agreement are 'Strongly agree', 'Agree', 'Disagree', and 'Strongly disagree'. The y-axis represents the percentage of respondents, ranging from 0 to 100. The x-axis represents the levels of agreement. In both charts, the 'Strongly agree' and 'Agree' categories show high percentages, while 'Disagree' and 'Strongly disagree' show much lower percentages. The 'Agree' category is the most prominent in both charts.

Level of Agreement	General population (%)	Respondents personally affected by the economic crisis (%)
Strongly agree	~15	~15
Agree	~65	~65
Disagree	~15	~15
Strongly disagree	~5	~5

- **Language**
- **Grammar**
- **Vocabulary**
- **Reading Comprehension**
- **Writing Skills**
- **Mathematics**
- **Science**
- **Social Studies**
- **Art**
- **Music**
- **Physical Education**
- **Health**
- **Environmental Science**
- **Career Development**
- **Life Skills**
- **Character Education**
- **Global Education**
- **Technology Integration**
- **Assessment Strategies**
- **Professional Development**
- **Collaborative Learning**
- **Differentiated Instruction**
- **Formative Assessment**
- **Summative Assessment**
- **Self-Assessment**
- **Peer Assessment**
- **Portfolio Assessment**
- **Standardized Testing**
- **Classroom Management**
- **Behavioral Management**
- **Emotional Support**
- **Special Education Services**
- **Gifted/Talented Programs**
- **English Language Learners (ELL)**
- **Second Language Acquisition**
- **Bilingual Education**
- **Immersion Programs**
- **ESL Programs**
- **Language Acquisition Theories**
- **Second Language Proficiency Levels**
- **Language Proficiency Assessments**
- **Language Immersion Models**
- **Language Acquisition Stages**
- **Language Acquisition Factors**
- **Language Acquisition Research**
- **Language Acquisition Applications**
- **Language Acquisition Implications**
- **Language Acquisition Challenges**
- **Language Acquisition Solutions**
- **Language Acquisition Best Practices**
- **Language Acquisition Future Directions**
- **Language Acquisition Conclusion**

- 100% Business Ownership
- 100% Full-time Owners, 100% Self-Starters
- 100% Franchise, 100% Full-time, 100% Self-Starters
- 100% Franchise, 100% Full-time, 100% Self-Starters

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- * See Supplemental Appendix A for full text.
 * See Supplemental Table 1 for full text.
 * See Supplemental Appendix B for full text.

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- **Wavelength**
- **Frequency**
- **Amplitude**
- **Phase**
- **Speed**

- 100